

# BetterLesson Professional Learning

Empowering educators to prepare students for success  
in a rapidly changing world

**Central Carolina RESA VW Debrief**

September 2021

October 2021



**BetterLesson**

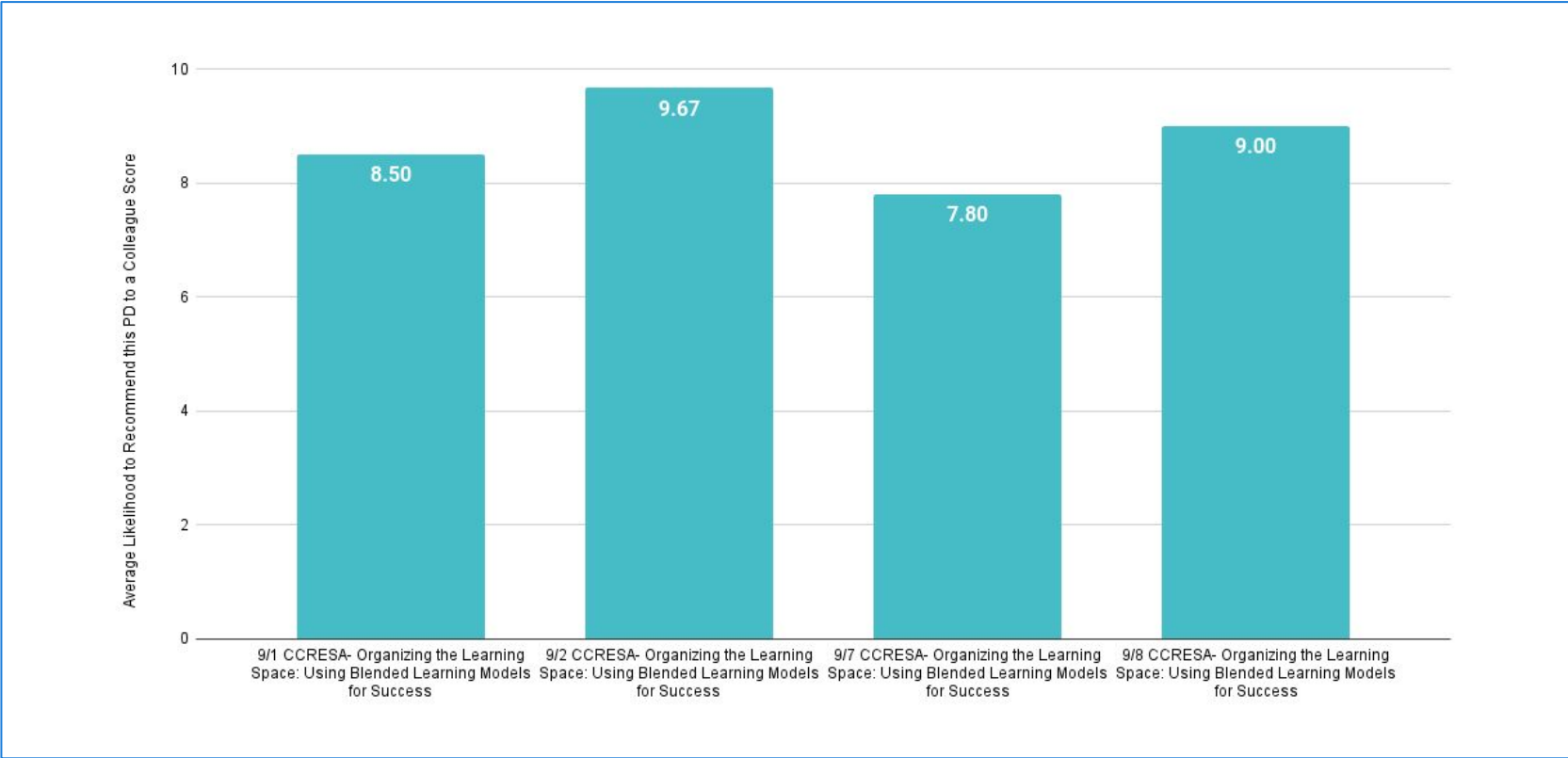
# CCRESA September VW Feedback

## *What we heard...*

- This was a **good jump start** for the concept of stations. I hope that future sessions will delve more deeply into the nuts and bolts of implementing.
- This gives some really **great resources** and ideas for a blended learning classroom.
- Jamie was an incredible presenter. She was also extremely **supportive** of our responses and answered all questions.
- This PD offered a variety of digital tools/resources to use with students of all ages. It was A LOT to take in, but gave us a fabulous **list of tools** for differentiation.
- There were not as many participants as I had hoped which resulted in less discussion and collaboration than I had hoped.
- I felt that this PD provided me with tools and resources that I can **implement** and **develop** over time. There were small steps that I can do immediately as well as long term goals that I would like to work towards implementing.
- The PD gave a lot of good information. I **would like my colleagues to experience this** to potentially implement it at school.



# Average Likelihood to Recommend



# Satisfaction with Facilitators

How satisfied were you with the delivery and support provided by the facilitators?

Low Satisfaction Moderate Satisfaction High Satisfaction



# Key Takeaways

## Organizing the Learning Space: Using Blended Learning Models for Success (September)

- I'm excited about the thought of **using the in-class flip** in my class.
- Being able to **reach all my students in different ways**. This will make me more diverse as a teacher.
- **GRACE AND SPACE!**
- I'm definitely going to start using the "playlist" during writing assignments to **help differentiate instruction for students**.
- I am so excited to **try and implement individual rotations** for my students! This year especially I have a very large range of learners and station rotations will not best benefit my students. Individual rotations are going to boost learning for ALL of my learners.
- **Allowing** students to work at their own pace
- Working on the sustainability pillar and practicing processes so they become "natural".
- Simple rotations would be my immediate focus with a long term goal of the flipped classroom model.
- **Allowing** students to research tutorials/instructions instead of just listening to me present.

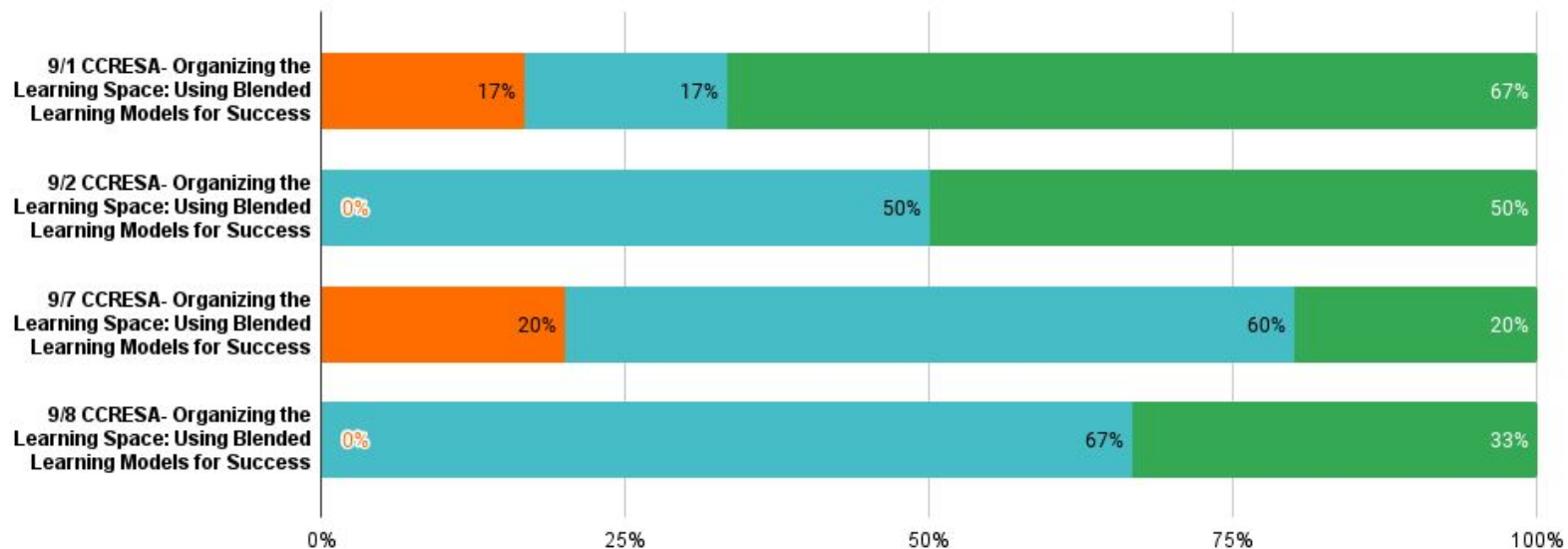
## *Tools and Resources*

- The Gallery Walk
- Playlist during Writing
- Flipped classroom guide
- Student-Centered Model
- Like it, Love it, Got it Resource

# Confidence to Implement

How confident are you in your ability to implement what you have learned during this experience?

Low Confidence Moderate Confidence High Confidence



# Future Supports Needed

Organizing the Learning Space: Using Blended Learning Models for Success	<i>After this experience, what types of support would you find most useful in implementing what you learned?</i>
9/1	<ul style="list-style-type: none"><li>- More resources! Videos/examples.</li><li>- More support with EC and AIG teachers to support students in differentiated, student-led instruction.</li></ul>
9/2	<ul style="list-style-type: none"><li>- Some support I would find most useful in implementing what I learned is ways to prevent unwanted behavior within a flipped classroom.</li><li>- I need time to manipulate/explore the blended learning tools and resources. In an ideal classroom our devices would be updated and properly and consistently work. Everything would be user-friendly!! :)</li></ul>
9/7	<ul style="list-style-type: none"><li>- more help for BTs because a lot of this requires forward planning</li><li>- Discussion on how to structure the self paced modules</li></ul>
9/8	<ul style="list-style-type: none"><li>- ELL and mods support</li><li>- Possibly a follow-up after we are able to try some form of implementation or even put the lesson plan into action and be able to discuss the pros/cons of the implementation.</li></ul>

# Areas of Growth

## In what ways can BetterLesson Facilitators Improve?

Maybe break it down into multiple sessions focusing on more on each strategy.  
Provide additional resources





# October Workshops

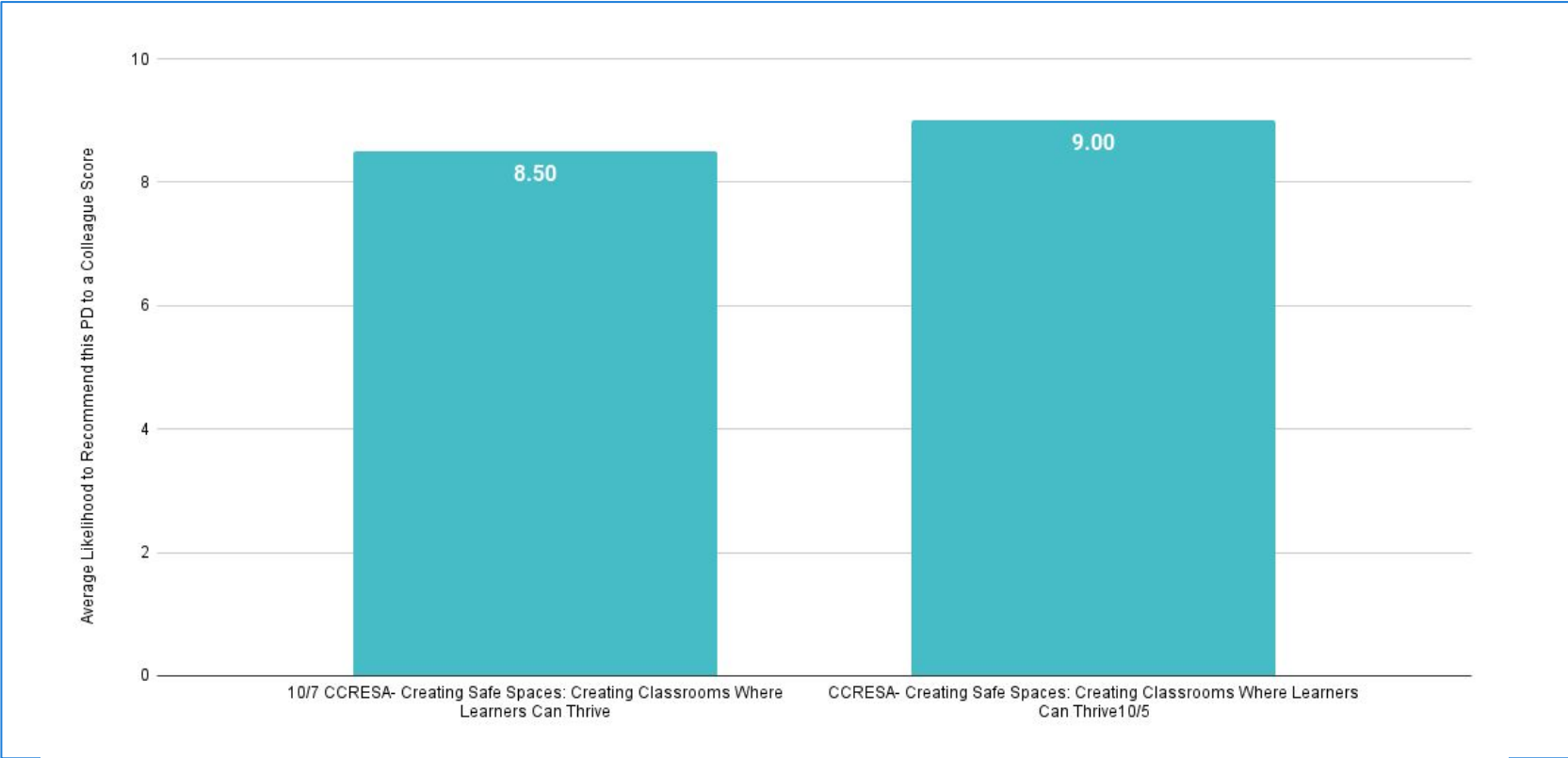
# CCRESA October VW Feedback

## *What we heard...*

- The resources provided are very **helpful** for how to help with students that are dealing with trauma.
- I liked this PD, I need to spend more time **finding ways** to help within my class (high school, and science).
- The presenters visuals were very helpful. The **tone** of the session was nice.
- I liked the resources to help us **plan** and also being able to **look at** different scenarios and think through them ourselves. It's one thing to read a bunch of definitions and text but another to be able to read case students and discuss if it was best or not.
- It was professionally designed



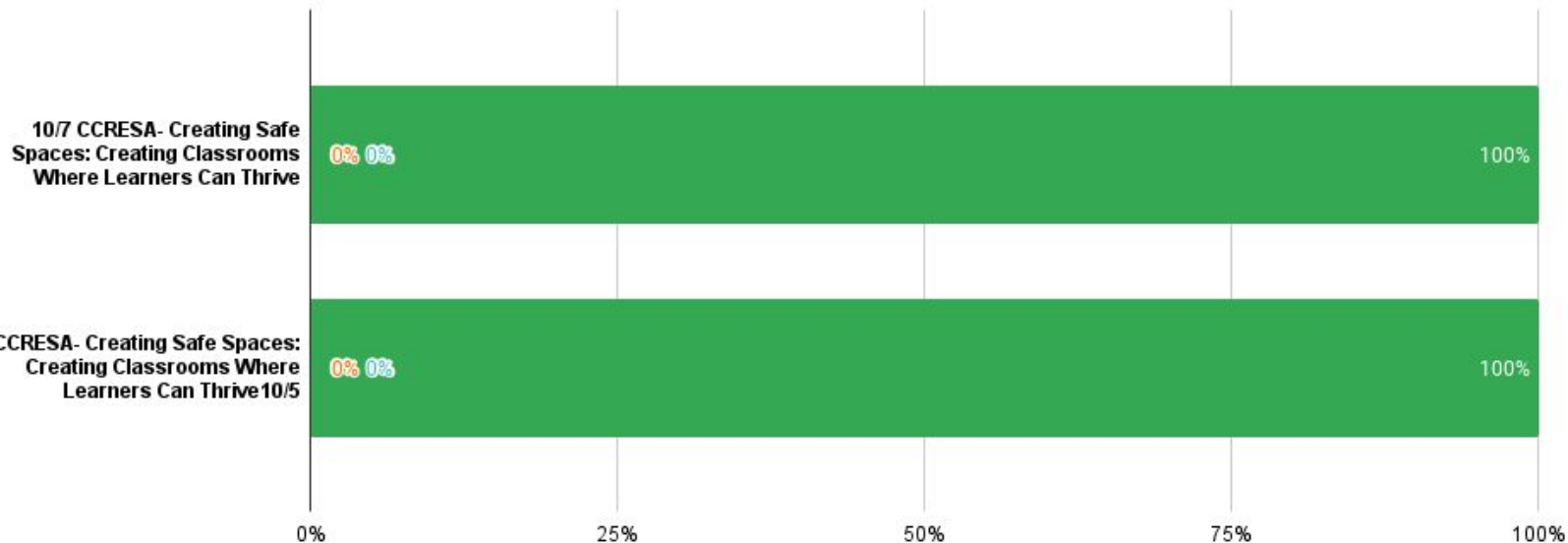
# Average Likelihood to Recommend



# Satisfaction with Facilitators

How satisfied were you with the delivery and support provided by the facilitators?

Low Satisfaction Moderate Satisfaction High Satisfaction



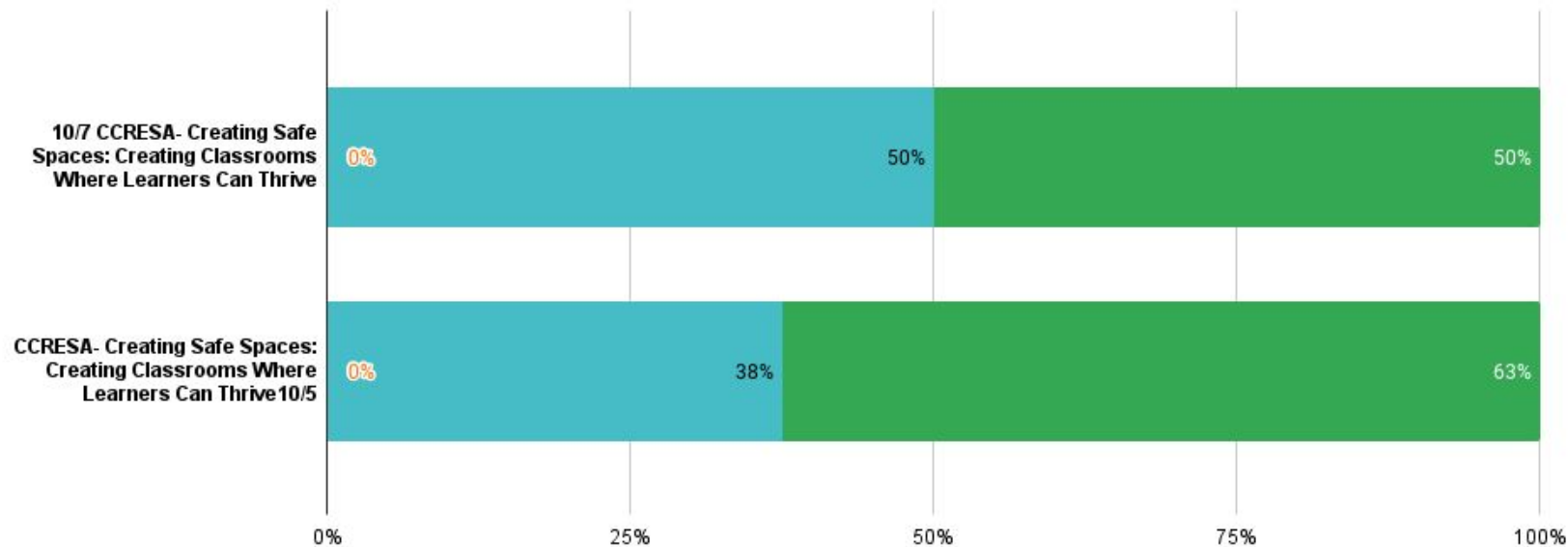
# Key Takeaways

Creating Safe Spaces: Creating Classrooms where Learners Can Thrive (October)	<i>Tools and Resources</i>
<ul style="list-style-type: none"><li>- More strategies to implement into my classroom and how <b>to better assist students.</b></li><li>- <b>Be mindful</b> of words, body language, and tone of voice</li><li>- I am going to <b>implement</b> the self-awareness piece and gradually add to it.</li><li>- To <b>evaluate and reflect</b> with my student's needs in mind.</li><li>- <b>Recognizing</b> types of traumas.</li><li>- Better SEL practices to help my students even in the smallest ways day to day. I will also use the planning part to <b>check my SEL practices</b> and make more moves to implement SEL in all aspects.</li><li>- Strategic planning.</li><li>- <b>Self-awareness</b> is key!</li></ul>	<ul style="list-style-type: none"><li>- SEL Strategies</li></ul>

# Confidence to Implement

How confident are you in your ability to implement what you have learned during this experience?

Low Confidence Moderate Confidence High Confidence



# Future Supports Needed

	<i>After this experience, what types of support would you find most useful in implementing what you learned?</i>
10/5	<ul style="list-style-type: none"><li>- Follow up workshops.</li><li>- Support understanding my students' emotions and responding appropriately and supportively</li><li>- Sitting down and just remembering to plan. I think this is more a me thing than a lack of instruction/information being presented to me.</li></ul>
10/7	<ul style="list-style-type: none"><li>- more examples of how to implement it into the classroom</li><li>- Follow up support</li><li>-</li></ul>

# Areas of Growth

**In what ways can BetterLesson Facilitators Improve?**

Great feedback from this group.





# Next Steps of our Partnership

# Future Supports

9/9 workshop canceled due to no participants

10/6 & 10/7 canceled due to low numbers

12/1 & 12/2 canceled

5 workshop (credits)